



Item	Details	Questions
Nursery timings	<p>There will be one session from 9am to 11am daily.</p> <p>This will be subject to change according to circumstances and parents will be informed in advance.</p>	<p>Why am I not getting my full entitlement?</p> <p>To ensure that we are reducing as much risk as possible to staff as well as pupils. With a reduced timetable we eliminate the need for snacks and lunchtimes as well as reducing the frequency of intimate care your child may need.</p>
Arrival/dismissal	<p>There will be a staggered start to the day to ensure social distancing.</p> <p>Parents to queue outside the gate with 2 metre distancing. Staff open gate and pupil will have a temperature check, to enter nursery.</p> <p>Parents not allowed into the grounds.</p> <p>Pupils will be dismissed from the same gate.</p> <p>Parents to arrive and wait outside in a queue with 2 metre distancing.</p>	<p>Why can't I come into the nursery and talk to staff when I drop off/collect my child?</p> <p>Parents coming in increases risk. Parents can phone the office or email to raise any queries. Phone: 0208 767 0716</p> <p>What happens if my child's temperature is found to be raised? Your child will need to be taken home and kept home for 7 days.</p>
Attendance	<p>Regular attendance is encouraged. You will not be fined for non-attendance.</p> <p>If you, your child or anyone you live with has Covid-9 symptoms you must isolate according to government guidelines. You must inform the nursery.</p>	<p>Will children living with someone being shielded be expected to come to nursery? You must follow government and medical advice.</p>
What can children bring from home	<p>Your child is not permitted to bring anything from home such as toys or stationery</p>	<p>Why can't my child bring a face mask? The government guidance states that children do not need to use face masks in school.</p>
Organisation of groups	<p>Group size of maximum 2 pupils, each group in a separate area and with the same staff teaching them each day (subject to availability)</p> <p>Activities spaced at 2 metre</p>	<p>How will the children be divided into groups? Can I have a say in which group my child is in? Key workers will decide groupings taking into account the needs of the children.</p>



	<p>distance, children not allowed to change tasks or play in pairs/groups. - Children will have their own book, play materials and stationery pack (pencils etc.).</p> <p>Particular items removed from nursery to create space for 2 metre distancing and reduce risk (e.g. cushions, rugs, sand and water trays, non- essential furniture and resources).</p> <p>Some resources will be decommissioned such as soft play equipment and other resources which cannot be cleaned thoroughly.</p> <p>Social distancing for young children is a particular challenge in their classroom activities, playtime etc., however the government guidance requires children to maintain the 2-metre rule, not to share equipment etc. so this will be adhered to as much as possible.</p>	<p>Children cannot be transferred between groups.</p>
<p>Outdoor play</p>	<p>All children will have some outdoor playtime.</p> <p>They will be required to play whilst maintaining the 2-metre rule.</p> <p>Staff will organise suitable activities.</p> <p>Staff will supervise them in this.</p> <p>There will be no free movement between areas.</p>	<p>Will the staff ensure children maintain 2 metre distancing?</p> <p>The staff will train and encourage the children and monitor them. They will try their very best but cannot guarantee children will remain apart at all times.</p>
<p>Personal hygiene</p>	<p>Signage and floor markings will be visible to support this.</p> <p>Hand sanitiser, soap and water for frequent hand washing has been provided</p> <p>On entry to the nursery, pupils will be washing their hands</p> <p>They will undertake frequent</p>	



	<p>hand washing and monitored for this (e.g. after going to the toilet, after playing outside, handling particular equipment (e.g. play equipment). Children will be reminded of the need to avoid touching their faces.</p> <p>Use of the toilets – staff will be monitoring this to ensure social distancing and hand washing.</p>	
Personal protection equipment	<p>Face masks – the current guidance states that children do not need face masks. Children with serious underlying health conditions are advised to stay at home. See above for further information. Each classroom will have a box of PPE in case of a situation where a child needs close contact (e.g. accident, injury, personal care needs).</p>	<p>Can I send my child in with a face mask? No because the current guidance states this is not needed. Will the staff be wearing PPE? This is currently not advised for general use, but some may do so as part of a risk assessment. What happens if my child has an accident or injury? Staff will provide first aid and use items of PPE to provide care in such situations</p>
Cleaning	<p>Our cleaner is providing extra cleaning services and nursery staff members will be carrying out additional cleaning tasks during the day (e.g. toilets, door handles, play equipment) and they will also keep topping up essential supplies (e.g. soap and sanitiser gel).</p> <p>Items in classrooms will be cleaned after use e.g. play equipment, books, tabletops, computer keyboard and mouse any reading books that might be swapped over between children for the next day</p>	
Lunch, water and snacks	<p>No water bottles to be brought in. Pupils will receive a disposable cup each day which they keep at their table and water will be provided in</p>	<p>What if my child is hungry during the two hours they are in nursery? It is the parents' responsibility to ensure that their child has a good</p>



	<p>classrooms. There will be no need for lunch or snacks due to reduced opening times.</p>	<p>breakfast before coming to school and a healthy lunch when they return home. What if my child has a medical condition that requires them to eat during the two hours they are in nursery? The nursery will need to see a letter from a medical professional and will act accordingly on a case by case basis. If the condition is serious, you may need to keep your child home to ensure their safety.</p>
<p>Learning provision</p>	<p>Wellbeing / PSHE</p> <ul style="list-style-type: none"> • Daily reminder at start of day and periodically during the day – hygiene and distancing requirements (Supported by initial activities, posters etc) • opportunities for children to talk about their experiences of the past few weeks • opportunities for one-to-one conversations with trusted adults where this may be supportive • some refocused lessons on relevant topics e.g. mental wellbeing or staying safe • pastoral activities - positive opportunities to renew and develop friendships and peer groups • other enriching developmental activities <p>Islamic Studies Lessons will take place led by IS staff with social distancing measures implemented.</p> <p>Behaviour policy</p> <ul style="list-style-type: none"> • proactively teaching new rules • regularly and rigorously reinforcing behaviour throughout every day 	<p>Will Arabic and Islamic Studies lessons be taking place? yes</p>



	<ul style="list-style-type: none">• consistently positively reinforcing well- executed rules through encouragement and rewards <p>re-socialisation into new style school routines - focus on speaking and listening, Sharing stories, singing and playing outdoor games will help all children to socialise and resettle into familiar everyday classroom routines. Daily physical activities taking into account social distancing (e.g. supervised non-touching games) - resources made available for child-initiated learning should be carefully considered, e.g. malleable resources, such as play dough, should not be shared, consideration should be given to safe use, depending on circumstances.</p> <p>Resources for activities such as painting, sticking, cutting, small world play, indoor and outdoor construction activities should be washed before and after use, and where possible, children should be discouraged from sharing these.</p> <p>Children to be taught to wash their hands frequently, particularly after using wheeled bikes, trikes and other large, movable toys.</p> <p>Children should be encouraged where possible not to touch their faces or to put objects in their mouths. -</p> <p>Reading books - set of books for each child on their table, cleaned at end of day.</p> <p>Key workers cleaning / wiping down specific items (e.g.</p>	
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	books) once the children have left.	
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