

Foundation Stage Learning objectives for the year 2021/22

Term 1 Term 2 Term 3 Term 4 Term 5 Term 6

Theme	Personal, Social and Emotional	Communication and Language	Literacy	Mathematics	Understanding of the World	Physical Development	Expressive Arts and design	Events involving parents
Autumn 1 Ourselves	Forming good relationships and including others in play i.e. sharing Selecting own resources Communicating with peers and listening Aware of boundaries	Can show some listening skills Follow simple instructions Understands the uses of the equipment Can talk about what has happened	Rhythmic activities Looking at books and joining in with refrains Making marks for meaning	Use number in play Recognises numbers up to 5 and can count out the right number of objects/actions Uses shapes in pictures	Shows an interest in their lives and those of personal significance. Knows what makes them similar and unique Comments about what they have seen/discovered in the world Investigates toys that use ICT or have moving parts	Moves freely using suitable spaces and speed Draws lines and circles Holding a pen correctly Understands their own needs hunger/toilet/personal hygiene Dresses with support Knows equipment needs to be used safely	Learning new songs Simple construction Using simple tools Familiar role play	Settling in Baseline Parents in for induction Parents in to see Ballet
Autumn 2 Colour Monster Traditional tales	Explains their own knowledge and asks questions. Takes on responsibility. Confident in different social situations Aware of others feelings Solving their own problems Working as a group	Listens with more interest and responds to stories with refrains. Can describe where something is with prepositions Follows 2 step instructions Using and because in sentences. Use language to support role play.	Being aware of alliteration- initial sounds- rhyming string Aware of the structure of stories Recognising some words Blending sounds Beginning to read simple words	Matching objects to numerals Starts to represent numbers Counting up to 10 and beyond Counting up to 10 objects Using positional language Uses shape in construction Creates patterns	Recognises and describes special events and joining in with them They understand differences in different families Talks about how things work Knows how simple ICT works Uses age appropriate software.	Moves freely in a variety of different ways Uses scissors and other tools safely Show a dominant hand Makes anticlockwise movement Understands the need for varied and healthy food	Moving to music rhythmically Exploring colour/texture to make pictures Sounds of instruments Joining in with a wider variety of role play	Parents in to make a photo frame for a present Parents in to see Yogabugs
Spring 1 Feelings, Emotions Dinosaurs	Finds compromise with peers Confident to speak about their own needs/opinions Understands their actions on others	Can sit quietly during an activity Can listen and then complete an activity. Understands some humour Asking questions Uses different tenses Extends vocabulary and uses new vocabulary in role play.	Predicting stories Describing different elements in stories Rhyming string Uses storylines in role play Uses phonics to decode Writing own name and captions	Starts to find totals by combining One more/one less up to 5 then 10 Records work with their marks Describes shapes 2D and 3D Orders items by length/weight/capacity Orders time sequence	Knows that information can be selected from the computer Completes a simple program on the computer.	Can stand on one foot Can catch a ball Can write some letters and copy their name Experiments moving in different ways on equipment and jumps landing safely Manages own risk assessment. Helps to put away equipment correctly	Repeated rhythms Movement to music Learning a wider variety of songs Constructing with purpose Expressive in art/drama/dance	Parents in To make colour feelings jars

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Spring 2 Oliver's vegetables/Fruit salad	Taking turns Expressing preference of activity with reasoning Knowing that some behaviour is unacceptable.	Listening attentively in different situations. Able to follow a story without pictures or props. Uses intonation Links statements in an organised way.	Using information books Reading and understanding simple sentences Attempting to write simple sentences using phonics	Estimating More/fewer language Subtraction in taking away Counting up to 20 Ordering numbers to 20 Use time and money language Patterns	Understands that children don't always enjoy the same thing Understands growth and decay Shows a concern for the living things Looks at patterns and change in the environment Understands that technology is all around us	Demonstrates increasing control over objects Used tools to change to materials Moving confidently Uses safety measures without direct supervision	Creating different textures Selecting a wider range of tools Introducing storylines to their role play	Parents in for a planting session Easter Chicks
Summer 1 lifecycles	Include others ideas in their activity. Can say when they need or don't need help. Adjust their behaviour to different situations and can adapt with a new routine.	Listens o stories and responds appropriately. Listens and responds to peers ideas Listen to more complex instructions Able to express themselves being aware of the listener	Demonstrating understanding of what they have read Writing irregular common words Writing sentences that they and others can read	Using mathematical language to create and solve mathematical problems One more one less without apparatus Subtraction- counting backwards	Shows an interest in different occupation. Know about similarities/differences with environments/materials /living things/places	Good control and co-ordination in large and small movement Understand the importance for good health of physical exercise, healthy diet and talks about different ways to keep healthy and safe	Adapting work when necessary Develop a narrative Experimentation with different textures	Parents in Owls
Summer 2 Animals and creatures	Demonstrate sensitivity to other children and form positive relationships with other children.	Responds appropriately to different situations Using tense correctly Create their own narrative.	Writing more sentences using phonetically plausible and knowing using some high frequency words	Using a number line to count on and backwards to solve addition and subtraction Doubling and halving Mathematical language to describe 3D shapes Using distance language	Make observation of animals and plants and explain why some differences have occurred	Sports day and physical activities that are included within this using a variety of equipment.	Children creating their own songs and adding their own music Creating their own art pieces and explaining them	Parents in for a f.s. sports session